



PEARL SCHOOL DOHA

(Under the supervision of the Ministry of Education and Higher Education, Qatar)

HOMWORK POLICY

OBJECTIVE

Homework is important to student learning at Pearl School. The purpose of this homework policy is to guide teachers, parents, and students in ensuring that homework is meaningful and supports the learning experience for all students.

DEFINITIONS

“Homework” is generally defined as academic work brought home. Homework is an out-of-classroom learning experience assigned by a teacher to enhance student learning, through repetition/research/projects. Homework should be reviewed by teachers so that they know where students are now and how to better direct them towards their learning goals.

POLICY

1. At Pearl School, homework assignments shall be clearly articulated and carefully planned, and involve consultation among core, rotary and subject teachers, where appropriate.
2. The purpose of all types of homework is to ensure it is both effective in promoting high quality student learning and achievement and it nurtures a desire for students to keep learning. Effective homework assignments:
 - (a) are curriculum based and meet the developmental and individual needs of the student through differentiation and modification.
 - (b) should be commented on to provide feedback for future learning.
 - (c) are designed to require no additional teaching outside the classroom and are engaging and relevant to student learning. Students understand what is expected of them before leaving school.
 - (d) do not require resources or technology to which students may not have access.
 - (e) may be designed to involve parents/guardians in supporting their children’s learning but should not teach new concepts.



3. At Pearl School, the amount of homework assigned to students shall be different from elementary, to middle school to high school and the amount of time a student spends on assigned homework depends on such factors as: the student's needs, learning ability, subject, school schedule, proximity to tests, examinations and assigned homework due dates. Time spent on homework shall be balanced with the importance of personal and family wellness and the wide array of family obligations experienced in our society today.
4. Wherever possible, homework assignments shall be assigned to be returned using blocks of time so that families can best support homework completion by balancing the time required to complete homework with extracurricular activities scheduled outside of the school day and activities that support personal and family wellness.
5. Parents who have concerns with homework expectations for their child shall be encouraged to contact their child's teacher or the School Principal to discuss the situation.
6. Teachers shall not be expected to provide detailed classroom work and homework assignments for students who are away for extended periods of time because of family or parent-initiated absences. For absences due to extended illness, parents may contact the school authorities to discuss available options.
7. Pearl School shall always ensure that, there is a positive and open school-home partnership maintained by various stake holders to have a positive impact on student success in the homework process.

CONCLUSION

This Homework Policy shall be an integral part of Pearl School operational procedures and shall be published to all teachers. It will be shared with all stake holders on specific request.





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Affiliated to CBSE – Reg No:6330009

ISO 9001:2015 Certified

NO HOMEWORK POLICY

- **Kindergarten**

At Pearl School, homework shall not be assigned to Kindergarten students. There is a strong connection between parental involvement and student achievement. As a result, families are encouraged to engage in early learning activities such as playing, talking, and reading together in English or in the family's first language. Teachers may provide resources to support home-based early learning activities.

- **Grades 1 & 2**

Pearl School follows no homework policy for Classes I & II as per CBSE guidelines.

Ref: CBSE-Acad / Circular/2018, Cir No Acad.25 /2018 dated August 13, 2018

Families are encouraged to engage in early learning activities such as playing, talking, and reading together in English or in the family's first language. Teachers may provide resources to support home-based early learning activities.

- During summer vacations, parents are requested to help their wards practice so that concepts taught in First Term are reinforced.



